



# E-NOTE

European Network On Teaching Excellence

**AGENDA: FIRST TEACHING EXCELLENCE TRAINING  
FOR ACADEMIC STAFF | 10.01.2022-14.01.2022**



Co-funded by the  
Erasmus+ Programme  
of the European Union

[www.teachingexcellence.eu](http://www.teachingexcellence.eu)





**LEARNING OBJECTIVES**

**MONDAY | 10.01.2022**

Defining European Teaching Excellence & Best Practices

The first day of training is structured around the shared goal of defining teaching excellence and elaborating best practices to set common standards in higher education.

**TUESDAY | 11.01.2022**

Teaching Excellence on the Bachelor Level

The second day touches upon three important questions and aspects of teaching at the BA level:

- How do we ensure equity and inclusion in our classroom, from day 1 of the students' university experience?
- How do we adapt our teaching methodologies to be effective across a diverse cohort of students?
- How do we assess students, broadly and how do we assess them considering their individual needs, diverse background and experiences? Which online assessment methodologies are there available?

**WEDNESDAY | 12.01.2022**

Teaching Excellence on the Master Level

The third day of training is focusing on the definition of teaching excellence with regards to postgraduate studies.

**TIME | CET (UTC +1)**

**MONDAY | 10.01.2022**

Defining European Teaching Excellence & Best Practices

**TUESDAY | 11.01.2022**

Teaching Excellence on the Bachelor Level

**WEDNESDAY | 12.01.2022**

Teaching Excellence on the Master Level

9:30-9:45am	<b>KEY-NOTE   Professor Hester Bijl</b> <i>Rector Magnificus, Leiden University</i>	<b>PANEL DISCUSSION   Teaching Excellence at the Bachelor Level: What makes a good Teacher?</b>	<b>PANEL DISCUSSION   Best Practices of Teaching Excellence for Master Teaching Staff</b>
9:45-11:00am	<b>PANEL DISCUSSION   Towards a European Certificate of Teaching Excellence?</b>	The panel will discuss features of excellence for teaching at undergraduate level. Panellists will discuss teaching in large lecture contexts, teaching methodologies and assessment issues.	The session features case studies on curriculum design, innovative learning or teaching methods.
	<b>CHAIR   Professor Joachim Koops</b> <i>Scientific Director and Chair of Security Studies Institute of Security and Global Affairs, Leiden University</i>	<b>CHAIR   Professor Nina Graeger</b> <i>Head of Department, Department of Political Science, Management, University of Copenhagen</i>	<b>CHAIR   Professor Maria Raquel Freire</b> <i>Professor of International Relations, Faculty of Economics, University of Coimbra</i>
	<b>PANELLISTS</b>  <b>Professor Hanne Nexø Jensen</b> <i>Associate Professor of Public Administration, Department of Political Science, University of Copenhagen</i>  <b>Dr Tomáš Weiss</b> <i>EPS Academic and Research Deputy Director, Charles University</i>  <b>Dr Paula Duarte Lopes</b> <i>Assistant Professor of International Relations School of Economics, University of Coimbra</i>  <b>Catarina Moleiro</b> <i>Policy and Communications Officer, Coimbra Group</i>  <b>Silviu Piros</b> <i>Director of the European Centre for Global Education, Global Governance Institute</i>	<b>PANELLISTS</b>  <b>Eva Froneberg</b> <i>Tutor for the Bachelor Programme Security Studies, Faculty of Governance and Global Affairs, Leiden University</i>  <b>Silviu Piros</b> <i>Director of the European Centre for Global Education, Global Governance Institute</i>  <b>Dr Mary Richardson</b> <i>Professor of Educational Assessment, UCL Institute of Education</i>	<b>PANELLISTS</b>  <b>Dr Cristina Churruca</b> <i>Lecturer in International Relations, MA Programme Network on Humanitarian Action (NOHA), Deusto University</i>  <b>Professor Thorsten Bonacker</b> <i>Deputy Managing Director, Professor of Peace and Conflict Studies, MA Peace and Conflict Studies (MA PACS), MA Friedens- und Konfliktforschung (MA FUK), Marburg University</i>
11:00-11:30am	COFFEE BREAK	COFFEE BREAK	COFFEE BREAK





TIME	MONDAY   10.01.2022 Defining European Teaching Excellence & Best Practices	TUESDAY   11.01.2022 Teaching Excellence on the Bachelor Level	WEDNESDAY   12.01.2022 Teaching Excellence on the Master Level
11:30-1:00pm	<p><b>WORKSHOP</b>   Building diverse and inclusive teaching excellence practices</p> <p><b>(PART I)</b> Short presentation on inclusion and diversity with regards to teaching in higher education by the European University's Association.</p> <p>Short presentation of the results of the EU-funded EFFECT project (2016-2019), whose aim was to analyse the feasibility of a European-level structure for teaching enhancement.</p> <p>Follow-up discussion with the session leader discussing the development of inclusion and citizenship skills for pedagogical staff.</p> <p><b>SESSION LEADER</b></p> <p>Luisa Bunescu Policy Analyst, Governance, Funding and Public Policy Development, <a href="#">European University Association (EUA)</a></p>	<p><b>WORKSHOP</b>   Inclusive Policies: let's welcome and engage all students, from day one!</p> <p><b>(PART I)</b> Short presentation on the 'Teacher professional learning for inclusion' project, by the European Agency for Special Needs and Inclusive Education.</p> <p>Follow-up discussion on teacher educators in higher education, providing the opportunity to reflect on the continuities between inclusion in the pre-University educational period and during the first year of university.</p> <p><b>SESSION LEADER</b></p> <p>Annet De Vroey Project manager, <a href="#">European Agency for Special Needs and Inclusive Education</a></p>	<p><b>WORKSHOP</b>   Teaching Excellence at the Master Level: What makes a good Teacher?</p> <p><b>(PART I)</b> The panel will discuss standard features for teaching staff at postgraduate level. Panellists will discuss teaching small groups, teaching methodologies, supervision at master's level and work-based learning.</p> <p><b>CHAIR</b>   Dr Paula Duarte Lopes Professor of International Relations, Faculty of Economics, <a href="#">University of Coimbra</a></p> <p><b>PANELLISTS</b></p> <p>Professor Jolle Demmers Professor of Conflict Studies, Department of History and Art History, <a href="#">Utrecht University</a></p> <p>Dr Jasmin Ramovic Lecturer in Peace and Conflict Studies, Politics, School of Social Sciences, <a href="#">University of Manchester</a></p>
	10' BREAK	10' BREAK	10' BREAK
11:30-1:00pm	<p><b>(PART II)</b> Peer-exchange - Breakout room exercise: participants will be divided into breakout rooms and provided with a few questions to be discussed together</p> <p>Plenary discussion &amp; Conclusion</p> <p><b>MODERATOR</b></p> <p>Clara Cotroneo PhD Candidate, Institute of Security and Global Affairs, <a href="#">Leiden University</a></p>	<p><b>(PART II)</b> Best Practices of Teaching Excellence for BA Teaching Staff</p> <p>The session features case studies on curriculum design, innovative learning or teaching methods, including aspects of inclusion and diversity</p> <p><b>MODERATOR</b></p> <p>Professor Joachim Koops Scientific Director and Chair of Security Studies, Institute of Security and Global Affairs, <a href="#">Leiden University</a></p>	<p><b>(PART II)</b> Breakout Sessions where participants discuss best practices</p> <p><b>MODERATOR</b></p> <p>Dr Paula Duarte Lopes Professor of International Relations, Faculty of Economics, <a href="#">University of Coimbra</a></p>
1:00-2:00pm	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK
2:00-3:30pm	<p><b>WORKSHOP II</b>   Practice makes Excellence</p> <p><b>(PART I)</b> Group Exercise: What does Teaching Excellence mean for you?</p> <p>Group Exercise involving students, alumni and teaching staff with the aim to focus the discussion on the diverse perceptions and definitions of teaching excellence in higher education.</p>	<p><b>WORKSHOP II</b>   Practice makes Excellence</p> <p>The workshop will provide a safe space for practicing some of the core elements of teaching excellence related to the cases studies outlined during the first part of the training day.</p>	<p><b>WORKSHOP II</b>   Practice makes Excellence</p> <p>The workshop will focus on the evolution of teaching programmes, with the aim to ultimately achieving excellence.</p>





TIME	MONDAY   10.01.2022 Defining European Teaching Excellence & Best Practices	TUESDAY   11.01.2022 Teaching Excellence on the Bachelor Level	WEDNESDAY   12.01.2022 Teaching Excellence on the Master Level
2:00-3:30pm	<p><b>CHAIR   Professor Joachim Koops</b> <i>Scientific Director and Chair of Security Studies, Institute of Security and Global Affairs, <a href="#">Leiden University</a></i></p> <p><b>(PART II) Practical workshop:</b> enhancing teaching excellence in your institution</p> <p><b>Practitioner-led panel Discussion:</b> How do you influence the organizational definitions, documentation, assessment and acknowledgment of teaching excellence.</p> <p><b>Discussion: Practical workshop:</b> How can you influence the organizational definitions, documentation, assessment and acknowledgment of teaching excellence?</p>	<p><b>CHAIR   Professor Joachim Koops</b> <i>Scientific Director and Chair of Security Studies, Institute of Security and Global Affairs, <a href="#">Leiden University</a></i></p>	<p><b>CHAIR   Dr Daniela Nascimento</b> <i>Assistant Professor of International Relations, Faculty of Economics, <a href="#">University of Coimbra</a></i></p>
	<p><b><u>SPEAKER</u></b></p> <p><b>Rie Troelsen</b> <i>Head of Office, SDU Centre for Teaching and Learning, <a href="#">University of Southern Denmark</a></i></p> <p><b><u>MODERATOR</u></b></p> <p><b>Clara Cotroneo</b> <i>PhD Candidate, <a href="#">Institute of Security and Global Affairs</a></i></p>	<p><b><u>SPEAKER</u></b></p> <p><b>Professor Simon Usherwood</b> <i>Professor of Politics &amp; International Studies, <a href="#">The Open University</a></i></p> <p><b>Break-out sessions are led by E-NOTE facilitators</b></p>	<p><b><u>SPEAKERS</u></b></p> <p><b>Professor Luís Nuno Rodrigues</b> <i>Department of History, <a href="#">Instituto Universitário de Lisboa</a></i></p> <p><b>Professor George Ulrich</b> <i>Center Global Campus of Human Rights, <a href="#">European Inter-University Human Rights</a></i></p> <p><b>Break-out sessions are led by E-NOTE facilitators</b></p>
3:30-4:00pm	<b>COFFEE BREAK</b>		
4:00-5:00pm	<p><b>Lessons Learned: Future Challenges of Teaching Excellence in the Post-Covid Era</b></p> <p><b>Panel discussion</b> on potential future challenges for Teaching Excellence in the era post-Covid and how these might be addressed.</p> <p><b>CHAIR   Silviu Piros</b> <i>Director of the European Centre for Global Education, <a href="#">Global Governance Institute</a></i></p> <p><b><u>PANELLISTS</u></b></p> <p><b>Dr Alexandra Mihai</b> <i>Assistant Professor, School of Business and Economics, Educational Research and Development, <a href="#">Maastricht University</a></i></p> <p><b>Anna Quici</b> <i>Policy Officer, <a href="#">Coimbra Group of Universities</a></i></p>	<p><b>BA Teaching Excellence from Student Perspectives</b></p> <p><b>Short presentations</b> by BA students and alumnae/i on teaching excellence seen from their perspectives and experiences in higher education.</p> <p><b>CHAIR   Eva Froneberg</b> <i>Tutor for the Bachelor Programme Security Studies, Faculty of Governance and Global Affairs, <a href="#">Leiden University</a></i></p> <p><b><u>PANELLISTS</u></b></p> <p><b>TBC</b></p>	<p><b>MA Teaching Excellence from a Student's Perspective</b></p> <p><b>Short presentations</b> by MA students and alumnae/i on teaching excellence seen from their perspectives and experiences in higher education.</p> <p><b>CHAIR   Dr Paula Duarte Lopes</b> <i>Professor of International Relations, Faculty of Economics, <a href="#">University of Coimbra</a></i></p> <p><b><u>PANELLISTS</u></b></p> <p><b>Mariana Riquito</b> <i>MA alumni, Masters on Peace, Security and Development Studies, <a href="#">University of Coimbra</a>, Junior Researcher at CES-UC and PhD student at <a href="#">University of Amsterdam</a></i></p> <p><b>Gaston Rieder</b> <i>MA alumni, European Politics and Society Erasmus Mundus Joint Master Degree, <a href="#">Charles University of Prague</a></i></p> <p><b>Catarina Silva</b> <i>Recent-MA alumni, Masters on Peace, Security and Development Studies, <a href="#">University of Coimbra</a></i></p> <p><b>Luis Gouveia Junior</b> <i>Student, Masters on Peace, Security and Development Studies, <a href="#">University of Coimbra</a></i></p>



LEARNING OBJECTIVES	THURSDAY   13.01.2022 The Future of Teaching Excellence in a Post-Covid Environment	FRIDAY   14.01.2022 Evaluation of Teaching Excellence
	The fourth day of training is structured around the shared goal of defining teaching excellence and elaborating best practices to set common standards in higher education.	Our fifth and last day of training provides discussions on the implementation, evaluation and reward of teaching excellence
TIME	THURSDAY   13.01.2022 The Future of Teaching Excellence in a Post-Covid Environment	FRIDAY   14.01.2022 Evaluation of Teaching Excellence
9:30-11:00am	<p><b>PANEL DISCUSSION</b>   E-Teaching at its best – From Emergency Remote Teaching to Excellent Online Education</p> <p>Panelists will discuss the future of online teaching in European higher education, the possibility to encourage the Europeanisation of European universities through online teaching and the implementation of European online education scheme(s).</p> <p><b>CHAIR</b>   <b>Irena Kalhousová</b> <i>Head of Herzl Centre for Israel Studies, Assistant Professor, Charles University</i></p> <p><b>PANELLISTS</b></p> <p><b>Ms Petra Eggenesperger</b> from the Abteilung Schlüsselkompetenzen und Hochschuldidaktik, <i>Universität Heidelberg</i></p> <p><b>Isabel Huet</b> <i>Assistant Professor in Education, Portuguese Open University, and Invited Research Fellow in Education, University of Hertfordshire, UK</i></p> <p><b>Dr Francesca Helm</b> <i>Assistant Professor of English and translation, Coordinator of online ex-change programs and European projects such as 'Soliya' and 'Sharing Perspectives', University of Padova</i></p>	<p><b>PANEL DISCUSSION</b>   How to evaluate and reward Teaching Excellence?</p> <p>Panelists will discuss how Teaching Excellence is evaluated and rewarded, what are the potentials and challenges for progressing and developing Teaching Excellence, and how this should be structured and approached. The panel features a presentation of results from a survey on evaluation and reward of Teaching Excellence, as well as best practices stemming from the UK education system and the BKO framework. <b>Breakout Sessions after Q&amp;A</b></p> <p><b>CHAIR</b>   <b>Professor Ben Rosamond</b> <i>Professor, Head of Studies, Department of Political Science, University of Copenhagen</i></p> <p><b>PANELLISTS</b></p> <p><b>Professor Joachim Koops</b> <i>Scientific Director and Chair of Security Studies, Institute of Security and Global Affairs, Leiden University</i></p> <p><b>Professor Stephanie Marshall</b> <i>Vice-Principal (Education), Queen Mary University of London</i></p>
11:00-11:30am	COFFEE BREAK	COFFEE BREAK
11:30-1:00pm	<p><b>PANEL DISCUSSION</b>   Online, Hybrid – Selected Teaching Excellence in Times of a Pandemic</p> <p>Panel discussion with selected examples of good practice of online and hybrid teaching during Covid-19 times. The panel is followed by a <b>Q&amp;A session</b>.</p> <p><b>CHAIR</b>   <b>Dr Tomáš Weiss</b> <i>EPS Academic and Research Deputy Director, Charles University</i></p> <p><b>PANELLISTS</b></p> <p><b>Irena Kalhousová</b> <i>Head of Herzl Centre for Israel Studies, Assistant Professor, Charles University</i></p> <p><b>Karina Kosiara-Pedersen</b> <i>Associate Professor, Department of Political Science, University of Copenhagen</i></p> <p><b>Saskia Postema</b> <i>Tutor in Security Studies, Institute of Security and Global Affairs, Leiden University</i></p>	<p><b>PANEL DISCUSSION</b>   Creative Approaches to Evaluating Teaching Excellence</p> <p>Panel discussion on drivers of teaching excellence and colleagues' evaluation - examining the example of the Danish Teaching and Learning in Higher Education Programme. The purpose is to understand how to make sure resources spent on evaluation facilitate development of Teaching Excellence in practice, how would different approaches to evaluation work and how to implement the results of an evaluation.</p> <p><b>CHAIR</b>   <b>Rikke L von Müllen</b> <i>Senior Educational Advisor, University of Copenhagen</i></p> <p><b>PANELLISTS</b></p> <p><b>Torgny Roxå</b> <i>Senior Lecturer, Academic Development Unit, University of Lund</i></p> <p><b>Professor Lars Tønder</b> <i>Department of Political Science, University of Copenhagen</i></p>
1:00-2:00pm	LUNCH BREAK	LUNCH BREAK



**TIME**      **THURSDAY | 13.01.2022**      **FRIDAY | 14.01.2022**  
The Future of Teaching Excellence in a Post-Covid Environment      Evaluation of Teaching Excellence

<p><b>2:00-3:30pm</b></p>	<p><b>WORKSHOP</b>   Exchange of experiences in pandemic emergency remote learning and the future of e-learning</p> <p><b>Breakout rooms exercise:</b> participants will be divided into breakout rooms and provided with a few questions to be discussed together.</p> <p>Participants will discuss the following questions:</p> <ul style="list-style-type: none"> <li>• What are the pros and cons of online teaching?</li> <li>• Hybrid teaching: yes or no?</li> <li>• Is online teaching the future of European higher education?</li> <li>• Opportunities and challenges of pan-European online education scheme(s)?</li> </ul> <p><b>MODERATOR</b></p> <p><b>Dr Jiří Vykoukal</b> <i>Deputy Director for Studies, Institute of International Studies, Charles University</i></p>	<p><b>PANEL DISCUSSION</b>   Implementing Excellence Training Challenges and potential Solutions</p> <p>Departing from examples of (Excellence) Teacher Training Programmes the aim is to discuss next steps.</p> <p><b>CHAIR   Dr Hanne Nexø Jensen</b> <i>Associate Professor of Public Administration, Department of Political Science, University of Copenhagen</i></p> <p><b>PANELISTS</b></p> <p><b>Dr Antonia Scholkmann</b> <i>Associate Professor, Department of Culture and Learning, University of Aalborg</i></p> <p><b>Dr Rie Troelsen</b> <i>Head of Division, Centre for Teaching and Learning, Southern University Denmark</i></p>
<p><b>3:30-4:00pm</b></p>	<p><b>COFFEE BREAK</b></p>	
<p><b>4:00 – 5:00pm</b></p>	<p><b>PANEL DISCUSSION</b>   Learning and Wellbeing in a pandemic environment – a student’s perspective</p> <p><b>Short panel discussion</b> with students’ presentations focused on the advantages and disadvantages of online learning, students’ wellbeing during online teaching and studying and doing research online.</p> <p><b>CHAIR   Zuzana Krulichová</b> <i>Project Assistant and PhD student, Institute of International Studies, Charles University</i></p> <p><b>PANELLISTS</b></p> <p><b>Freja Schmidt</b> <i>BA student, University of Copenhagen</i></p> <p><b>Daniel Demeter</b> <i>recent MA graduate, University of Coimbra</i></p> <p><b>Michael Cole</b> <i>PhD candidate University of Tartu</i></p> <p><b>Evgenii Puchkov</b> <i>ESN Brussels</i></p>	<p><b>WRAP UP REMARKS</b> by Professor Joachim Koops <i>Scientific Director and Chair of Security Studies, Institute of Security and Global Affairs, Leiden University</i></p>

