



E-NOTE

European Network On Teaching Excellence

SECOND TEACHING ON EXCELLENCE TRAINING FOR ACADEMIC STAFF 9.01.2023 - 13.01.2023

AGENDA

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MONDAY - 9.01.2023 | Practicing teaching and learning in HE. Creating communities

Primary target group	Teachers
Learning Objectives	The first day the participants will become aware of their needs regarding teacher training and get insight into how to design teacher-training programmes that meet their needs. Furthermore, there is an introduction to collegial supervision as an example of how to create a learning community among teachers.
CET	
9:30 - 9:40	Opening and welcome Nina Græger Professor and Head of Department of Political Science University of Copenhagen
9:40 - 10:00	Framing teacher training and teaching excellence Opening speech Inger Askehave Professor, Deputy President CBS, Copenhagen Business School Chair Nina Græger Professor and Head of Department of Political Science, University of Copenhagen
10:00 - 11:15	Collegial supervision – an introduction Keynote Anne Line Wittek Professor in Pedagogy, Vice-Head, Head of Studies, Department of Education, University of Oslo Commentator Sara Hagemann Professor Associated Dean for Education, Faculty of Social Sciences, University of Copenhagen Chair Nina Græger Professor and Head of Department of Political Science, University of Copenhagen
11:15 - 11:30	Coffee break



11:30 - 12:45	<p>Collegial supervision in practice Participants bring a teaching/ supervision case for discussion</p> <p>Facilitator Anne Line Wittek Professor in Pedagogy, Vice-Head, Head of Studies, Department of Education, University of Oslo</p> <p>Chair Hanne Nexø Jensen Dr. Department of Political Science, University of Copenhagen</p>
12:45 - 13:45	<p>Lunch break</p>
13:45 - 14:45	<p>What should Teacher Training that meets your needs look like. Two sources of inspiration</p> <p>The Teaching and Learning in Higher Education Programme at the Faculty of Social Sciences – purpose, content and process Rikke L. von Müllen Educational Advisor, Faculty of Social Sciences, University of Copenhagen</p> <p>Building Blocks for a teacher training programme Tomáš Weiss Dr. Deputy Director of Research, Institute of International Studies, Faculty of Social Sciences, Charles University</p> <p>Chair Lars Tønder Professor and Head of Studies, University of Copenhagen</p>
14:45 - 15:00	<p>Coffee break</p>
15:00 - 16:30	<p>How can you develop, adjust or qualify teacher training in your institution with inspiration from the speakers? Participants Track one focusing on how to adjust and develop existing teacher training Track two – what to do with few or no existing programmes</p> <p>Plenary 16:15</p> <p>Moderator Hanne Nexø Jensen Dr. Department of Political Science, University of Copenhagen</p>

TUESDAY - 10.01.2023 | Teaching and learning practicing of specific skills

Primary target group	Teachers
Learning Objectives	Day 2 focuses on two specific skills and works as two workshops, including plenary and group discussions and a short break. The workshop in the morning is dedicated to the first class of the semester, in terms of expectations, beliefs and practices. The workshop will provide strategies and tips for an effective first class, including an exercise with the participants for this effect. The workshop in the afternoon is dedicated to the selection of competencies and definition of learning objectives for a course and includes good practices to write learning objectives.
CET	
9:30 - 12:30	<p>The first class of the semester: strategies for an effective start Workshop, including discussion in groups (breakout rooms) and an exercise. You will receive materials that you should explore ahead of the session.</p> <p>Presentation and facilitation Dr. Ana Salgado PhD in Educational Psychology. Professor at University of Porto, School of Sciences and Porto Polytechnic School of Health, AScience, Portugal</p> <p>Presentation and facilitation Ms. Ana Freitas MA in Education Sciences, Accredited Trainer of Professors and Trainers, AScience, Portugal</p>
12:30 - 13:30	Lunch break
13:30 - 16:30	<p>Selection of competencies and definition of learning objectives Workshop, including discussion in groups (breakout rooms) You will receive materials that you should explore ahead of the session.</p> <p>Presentation and facilitation Dr. Ana Salgado PhD in Educational Psychology. Professor at University of Porto, School of Sciences and Porto Polytechnic School of Health, AScience, Portugal</p> <p>Presentation and facilitation Ms. Ana Freitas MA in Education Sciences, Accredited Trainer of Professors and Trainers, AScience, Portugal</p>

WEDNESDAY – 11.01.2023 | Developing and implementing teaching excellence training curricula: challenges and strategies

<p>Primary target group</p>	<p>Educational developers</p>
<p>Learning Objectives</p>	<p>Teacher training programmes are the keyword for day three. The participants will get to know different teacher training programmes and their development. They will get building blocks to start and implement/ or ensure continuing development of a teaching excellence training curricula. In addition, they will get insight into strengths and weaknesses of various teaching methods. This should contribute to an understanding of challenges and strategies according to ones starting point and available resources.</p>
<p>CET</p>	
<p>9:30 - 11:00</p>	<p>Teacher training programmes in existing</p> <p>It takes time... be patient – history of existing programmes Hanne Nexø Jensen Dr. Department of Political Science, University of Copenhagen</p> <p>The Dutch teacher UTQ/BKO an example of a nationwide teacher training programme, how it works in practice, pros and cons Anne-Roos Renkema and Margje van de Wiel Policy adviser at The Universities of The Netherlands and Dr and coordinator of the UTQ at the Faculty of Psychology and Neuroscience at Maastricht University</p> <p>Brainstorm on content-building blocks in two tracks (with- or without a programme). What may we use in my institution?</p>
<p>11:00 - 11:30</p>	<p>Coffee break</p>



11:30 - 13:00	<p>Teacher training programmes – developing a new programme and/ or qualify an existing programme</p> <p>How we do it. Lund University’s model of community building and ongoing teaching development Torgny Roxå Senior Lecturer, Academic Development Unit, University of Lund</p> <p>Teacher training at my own institution Workshop in two tracks (with- or without a programme). Share experience and reflect upon the input what can we make use of at my institution. How should a teacher-training programme look like at my institution – or how to qualify the one we have</p> <p>Plenary</p>
13:00 - 14:00	<p>Lunch break</p>
14.00 - 15.45	<p>How to implement different models of teaching & learning related initiatives in an organisation – or to find the room of manoeuvre in the organisation? Birgitte Madelung Director of the Unit for Academic Development, Roskilde University, Denmark</p> <p>Implementation/improvements of teaching training programmes Workshop in two tracks (with- or without a programme). How should we implement a teacher training programme / or how to implement improvements at my institution.</p> <p>Chair Hanne Nexø Jensen Dr. Department of Political Science, University of Copenhagen</p>
15:45 - 16:00	<p>Coffee break</p>
16.00 - 16.30	<p>Plenary Reporting back and wrapping up</p> <p>Chair Hanne Nexø Jensen Dr. Department of Political Science, University of Copenhagen</p>



THURSDAY – 12.01.2023 | From curricula to schemes: Developing excellence schemes at the university level through certificates and awards

<p>Primary target group</p>	<p>Managers, for example Deans, Head of Studies, managers in the administration</p>
<p>Learning Objectives</p>	<p>Participants will become familiar with different schemes for the promotion of teaching excellence that exist in Europe. Furthermore, the participants would get to understand the advantages and disadvantages of various schemes for the promotion of teaching excellence and be able to evaluate the suitability of schemes for their institutional and regulatory setting.</p>
<p>CET</p> <p>9:30 - 10:30</p>	<p>Existing schemes in HE policy throughout Europe Clara Cotroneo PhD Candidate, Institute of Security and Global Affairs, Leiden University.</p> <p>Moderation Tomáš Weiss Dr. Deputy Director of Research, Institute of International Studies, Faculty of Social Sciences, Charles University</p>
<p>10:30 - 11:00</p>	<p>Coffee break</p>
<p>11:00 - 12.30</p>	<p>Current practices and experiences</p> <p>Discussion in working groups What is the current practice in your country/institution? What experience do you have with the introduction of your schemes?</p> <p>Moderation Irena Kalhousová Dr. Head of The Herzl Center for Israeli Studies, Charles University</p>
<p>12:30 - 13:30</p>	<p>Lunch break</p>

<p>13:30 - 14:30</p>	<p>Teaching awards Claudia Bade Claudia Bade, Scientific director of the Center for Teaching and Learning in Higher Education in the German State of Saxony</p> <p>Introductory remarks followed by discussion on the rationale of teaching awards, suitable criteria and evaluation</p>
<p>14:30 - 15:00</p>	<p>Coffee break</p>
<p>15:00 - 16:00</p>	<p>Designing your ideal system of motivation for teaching excellence</p> <p>Discussion in working groups on how to design a coherent system of top-down and bottom-up measures to motivate university teachers to strive for excellence.</p> <p>Moderation Tomáš Weiss Dr. Deputy Director of Research, Institute of International Studies, Faculty of Social Sciences, Charles University</p>
<p>16:00 - 16:30</p>	<p>Presentation of group designs and discussion</p>

FRIDAY - 13.01.2023 | Beyond national boundaries: towards a European curriculum for excellence training and certification

<p>Primary target group</p>	<p>European institutions dealing with education, National Agencies, Academic Managers at Universities, Heads of Department, Teaching Staff and Administrative Staff, Students interested in coherent standards of teaching excellence across Europe</p>
<p>Learning Objectives</p>	<p>Participants assess insights from previous national teaching training schemes and lessons for a European approach (e.g. UK). Furthermore, participants will discuss possible content of a European Certificate and Curriculum and explore the advantages, challenges and limitations of a European Certificate of Teaching Excellence and Teaching Curriculum from a student, staff, institutional and national perspectives.</p>
<p>CET</p>	
<p>10:00 - 10:45</p>	<p>Towards a European Certificate and Curriculum of Teaching Excellence Stephanie Marshall Vice-Principal for Education, Queen Mary University London and former Chief Executive of the Higher Education Academy, UK</p>
<p>10:45 - 11:15</p>	<p>Q&A</p>
<p>11:15 - 11:30</p>	<p>Coffee break</p>
<p>11:30 - 12:30</p>	<p>A European Certificate and Curriculum of Teaching Excellence? Speaker TBC A Quality Assurance Perspective</p>
<p>12:30 - 13:30</p>	<p>Lunch break</p>
<p>13:30 - 14.15</p>	<p>Draft Elements of a European Curriculum and Certificate of Teaching - Excellence and Results from the European Survey Joachim Koops Professor, Chair of Security Studies, Scientific Director (WD) of the Institute of Security and Global Affairs (ISGA), Leiden University</p>



14:15 - 15:45	Reflections on core contents of a European Certificate and Curriculum Moderated Break-Out Sessions to discuss preliminary reflections among the participants about core contents of a European Certificate and Curriculum (rotating on MA, BA and PhD Supervision + Academic Management elements)
15:45 - 16:00	Coffee break
16:00 - 16:30	Presentations of Main Conclusions of the Break-out sessions and Wrap-up Discussion of the Training week
16:30 - 17:00	Closing Remarks, Ways Ahead and Opportunities for Staying involved